

**Aoraki Rrural Cluster**  
**ICT Practicums - Video and its use in Inquiry**  
**Tuesday 27 - 30 July 2010, 9am – 3pm**  
**Location: Pleasant Point Primary**

The purpose of this practicum is to assist participants in meeting the following cluster goals.

Cluster goals	Success Indicators
<p>Establish a clear understanding of effective pedagogies and the role of e-learning in implementing the revised NZ curriculum.</p> <p>Apply teaching and learning strategies which involve e-learning that are consistent with guidance given in the New Zealand Curriculum.</p>	<p>Principals and teachers are engaging in practicums that result in increased understanding of effective teaching and learning strategies.</p> <p>Teachers are planning and implementing teaching and learning strategies, involving e-learning, that are consistent with the school's vision as well as guidance provided by the NZ Curriculum.</p>
<p>Increase the confidence and capability of principals and teachers to integrate e-learning into classroom programmes to personalise and enhance learning.</p> <p>Continue to gather data on teachers' attitudes, understanding and skills in integrating e-learning strategies to improve students' learning and achievement, identify next steps for professional development, and measure progress against the previous year's data.</p>	<p>Feedback from teachers and facilitators indicates that teachers are engaging willingly and confidently in ICT PD.</p> <p>Teachers are apply e-learning strategies within their classrooms that personalise and enhance learning.</p> <p>Teachers are providing evidence of having reflected on the ways in which e-learning can enhance learning.</p> <p>Teachers are showing greater confidence and capability in their use of ICT for planning, assessment and reporting.</p> <p>Teachers have a clear understanding of their level and capability in integrating e-learning to improve student's learning and have identified their next steps for professional development.</p>

### Overview of practicum

Participants will discuss and plan the teaching strategies they will use (*effective pedagogy from pgs. 34-36 of NZC and in their 'Action Research/Teaching as Inquiry' plan*) to further develop students' thinking and inquiry skills (*key competencies*) in authentic learning contexts. They will also gain the skills and understanding to confidently use video (*Movie Maker*) as a tool to assist students' learning through inquiry. A range of practical examples of the use of video to enhance learning will be shown. Participants will learn about various aspects of video, such as storyboarding, filming and interviewing techniques, importing and editing. Participants will then choose a learning context relevant to their class for implementation during term 3. This will also be incorporated into their next 'Action Research/Teaching as Inquiry' Plan.

### What to bring

Laptop with Windows XP or Vista and the version of MovieMaker that comes with these operating systems. Video camera (if you have one with a tape drive) OR a still camera with a video feature as long as it has a large memory card, e.g. at least 1 GB. eTime will also bring some video cameras.

*Please note: we will not be using the Movie Maker version that can be downloaded for use on Windows 7 for this practicum. Support for using this version can be provided during the in-school follow-up for those who would like it.*

### Evaluation

As identified in the variation document, eTime will:

- create a survey for teachers to complete on the day about the practicum regarding their level of satisfaction with the organisation, quality of facilitation and relevance to learning needs;
- gather facilitator reports on the level of engagement by teachers to learn new skills, during the practicums.

These will be analysed and reported back to the Management Team.